

**ALL
PRINCIPALS
MEETING**



**SCHOOL BUILDING RE-OPENING
PRELIMINARY PLAN**

July 8, 2020



**Department of
Education**

PROGRAMMING MODELS

CONTEXT

To accommodate health and safety measures, as well as staffing and capacity constraints, we are planning for a cohort-based approach whereby students rotate between in-person and remote learning.

KEY TENETS OF PLAN

Families & Students

Families will be able to opt out of in-person instruction and choose remote learning full-time; there will be defined time periods for parents to opt back in.

Split Models

- Based on their local constraints, schools will determine a split model from a set of choices.
 - School should aim to provide in-person instruction to at least 33% of students. Central will work with schools unable to reach this baseline.
- Schools will be able to request modifications within certain parameters.

Space

- With social distancing, median range of 9-12 students per classroom (actual number varies by size).
- Plans to repurpose space within schools and re-allocate space if needed to meet baseline.

Model 1

EVERY OTHER DAY WITH ROTATING MONDAYS TWO IN-PERSON COHORTS



Option for: Elementary, Middle and High Schools

Summary:

- Two in-person cohorts, one remote.
- Groups A and B will rotate attendance on Mondays.
- Option to program for each group to be in-person every other day (Model 1A), or in-person two days and remote for three days (Model 1B).
- Model 1A is "Chancellor Recommended"
- **Group A, Group B:** in-person learning on two consistent days per week; remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.

Model 1A

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group B	Group A	Group B
2	Group B	Group A	Group B	Group A	Group B

Model 1B

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group A	Group B	Group B
2	Group B	Group A	Group A	Group B	Group B

Model 2

1-2 DAYS PER WEEK WITH ALTERNATING WEEKS THREE IN-PERSON COHORTS



Option for: Elementary, Middle and High Schools

Summary:

- Three in-person cohorts, one remote.
- Provides regularity on days per week with some variation by week (e.g. Group A is in-person every Wednesday, as well as on Monday in week 1 and Tuesday in week 3).
- Because this model provides the greatest degree of regularity among the three-cohort models, it is the only option available for elementary schools and is "Chancellor Recommended" for middle schools that must program for 1/3 of their students.
- **Group A, Group B, Group C:** in-person learning 1-3 days per week (5 days every 3 weeks); remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.

Model 2

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group B	Group A	Group B	Group C
2	Group B	Group C	Group A	Group B	Group C
3	Group C	Group A	Group A	Group B	Group C

Model 3

6 DAY ROTATION WITH 1-2 DAYS PER WEEK THREE IN-PERSON COHORTS



Option for: Middle and High Schools

Summary:

- Three in-person cohorts, one remote.
- Option to program for each group to be in-person one day and remote two days (Model 3A), or in-person two days and remote for four days (Model 3B).
- **Group A**, **Group B**, **Group C**: in-person learning 1-2 days per week (twice in a 6-day rotation); remote learning for non-in person days.
- **Group D**: remote every day; consists of students who opt out of in-person instruction.

Model 3A

Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.
Group D (Remote)					Group D
Group A	Group B	Group C	Group A	Group B	Group C

6-Day Rotation

Model 3B

Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.
Group D (Remote)					Group D
Group A	Group A	Group B	Group B	Group C	Group C

6-Day Rotation

 In-Person Instruction

Model 4

EVERY OTHER WEEK TWO IN-PERSON COHORTS



Option for: District 75 Schools

Summary:

- Two in-person cohorts, one remote.
- Each group receives a week of in-person instruction every other week.
- **Group A, Group B:** in-person learning every week; remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.
- Alternate model (4B) that includes a group of students (**Group C**) that would be full-time in-person.

Model 4A

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group A	Group A	Group A
2	Group B	Group B	Group B	Group B	Group B

Model 4B

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
	Group C				
1	Group A	Group A	Group A	Group A	Group A
2	Group B	Group B	Group B	Group B	Group B

Model 5

2-3 DAYS PER WEEK (ROTATING MONDAY) TWO IN-PERSON COHORTS



Option for: District 75 Schools

Summary:

- Two in-person cohorts, one remote.
- Groups A or Group B receives a third day of in-person instruction every other week.
- **Group A, Group B:** in-person learning on two consistent days per week plus alternative Mondays; remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.
- Alternate model (5B) that includes a group of students (**Group C**) that would be full-time in-person.

Model 5A

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group A	Group B	Group B
2	Group B	Group A	Group A	Group B	Group B

Model 5B

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
	Group C				
1	Group A	Group A	Group A	Group B	Group B
2	Group B	Group A	Group A	Group B	Group B

In-Person Instruction

EXCEPTION PROCESS

Reasons for Exception to the Programming Model

1	Feasibility	<p>Programming models are not feasible given the combination of the below:</p> <ul style="list-style-type: none"> • Space • Staffing • Family choice for opting-in to Remote Learning
2	Innovation	<ul style="list-style-type: none"> • Principal and school community identify a model which works exclusively for their community. • Must have staff and parent support.

Process for Exception

